

## Honors Student Learning Outcomes

| The Honors Experience                                   |                                                                                                                                 |                                                                                                                                                             |                                                                                                                                                    |
|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Finding Your Place<br>(Honors Year One & Freshman Year) |                                                                                                                                 | Becoming Engaged<br>(Sophomore and Junior Years)                                                                                                            | Making Your Mark<br>(Capstone Experience & Upon Graduation)                                                                                        |
| Characteristics                                         | Honors Student Learning Outcomes                                                                                                |                                                                                                                                                             |                                                                                                                                                    |
| <b>1. Critical and Creative Thinkers</b>                | 1.1 Describe who they are and what their role may be in addressing complex issues <sup>a</sup>                                  | 1.2 Interpret information, ideas, and values; and demonstrate multiple perspectives of complex issues                                                       | 1.3 Synthesize information, ideas, and values; and develop creative solutions to complex issues                                                    |
| <b>2. Ethical and Empathetic Citizens</b>               | 2.1 Explain key elements of social and professional discourse, including respect, honesty, vulnerability, humility, and empathy | 2.2 Apply key elements of social and professional discourse; and illustrate respect and empathy for perspectives and beliefs one does not necessarily share | 2.3 Evaluate solutions to complex social or professional issues integrating perspectives and beliefs of others that one does not necessarily share |
| <b>3. Collaborative and Inclusive Leaders</b>           | 3.1 Explain principles of teamwork, collaboration, inclusivity <sup>b</sup> , and leadership                                    | 3.2 Demonstrate principles of teamwork, collaboration, inclusivity, and leadership                                                                          | 3.3 Apply principles of teamwork, collaboration, inclusivity, and leadership to mentor and serve others in diverse environments <sup>c</sup>       |

<sup>a</sup> Complex issues are broad-based with conflicting concerns, have no obvious or immediate resolution, and involve diverse groups of people and perspectives, multiple disciplines, and the potential for significant consequences.

<sup>b</sup> Inclusivity is the practice or policy of including people who might otherwise be excluded or marginalized, such as those who have physical or mental disabilities and members of minority groups.

<sup>c</sup> Diverse environments is defined as physical and metaphoric space where differences are valued. Those that occupy that space may be different as related to background, thought, and ideology.